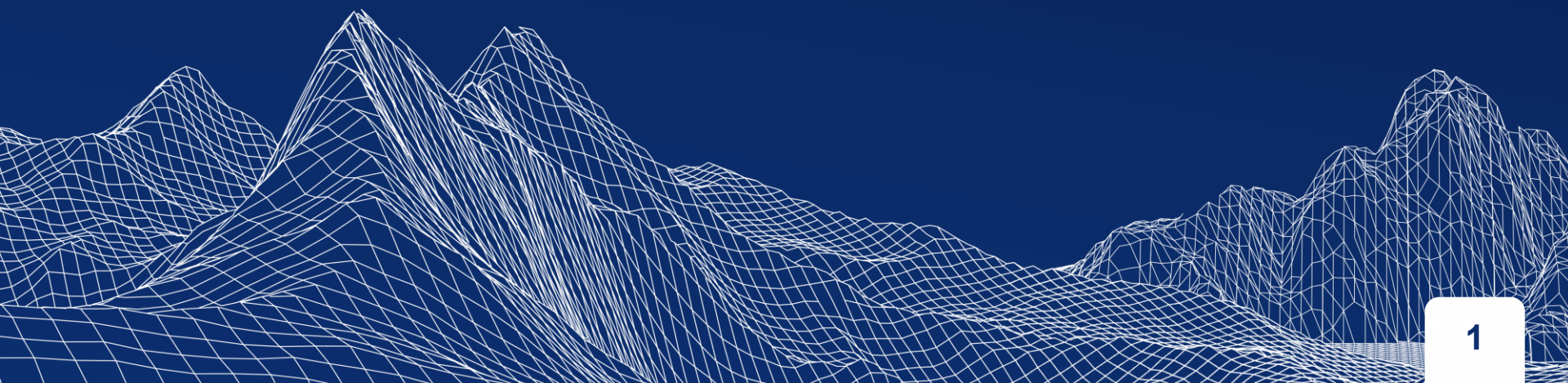
NATIONAL GEOGRAPHIC LEARNING

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STANDOUT 1

Team Project 5



Read the conversation.

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[Approx. 1 min]

Emanuela:	I'm very sick.
Lisa:	You need to go to the hospital.
Emanuela:	Where is it?
Lisa:	It's on First Street.
Emanuela:	Thanks!

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Emanuela: I'm very sick.

Lisa: You need to go to the hospital.

Emanuela: Where is it?

Lisa: It's on First Street.

Emanuela: Thanks!



Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Hamed: I need to find City Hall. Can you help me?

Gabriel: Of course. Go straight one block and turn right.

Review the conversation and select pairs to read the conversation.

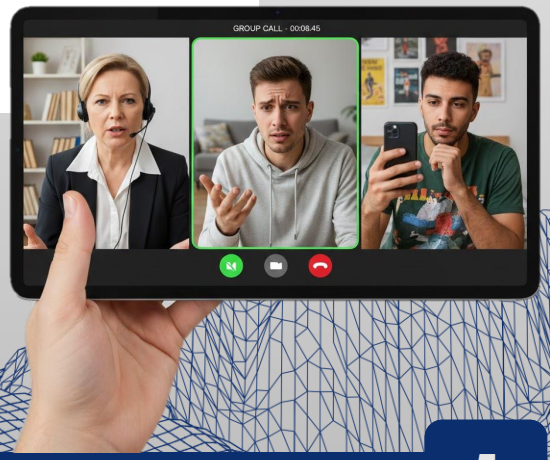
Practise the conversation.

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[Approx. 3 mins]

Hamed: I need to find City Hall. Can you help me?

Gabriel: Of course. Go straight one block and turn right.



Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Hamed: I need to find City Hall. Can you help me?

Gabriel: Of course. Go straight one block and turn right. It's on the left.

Hamed: Can you repeat that slowly for me?

Gabriel: Sure. Go straight one block. Turn right. It's on the left.

Hamed: Thanks!

Gabriel: No problem.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Hamed: I need to find City Hall. Can you help me?

Gabriel: Of course. Go straight one block and turn right. It's on the left.

Hamed: Can you repeat that slowly for me?

Gabriel: Sure. Go straight one block. Turn right. It's on the left.

Hamed: Thanks!

Gabriel: No problem.



Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

1. You are in ticketing. Find the security checkpoint.

Student A: Excuse me, where is the security checkpoint?
Student B: It's around the corner from here.
Student A: Thank you for your help.

2. You are at the security checkpoint. Find the restrooms.

Student B: Pardon me, where are the restrooms?
Student A: They're across from Gate 2.
Student B: I appreciate it.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

1. You are in ticketing. Find the security checkpoint.

Student A: Excuse me, where is the security checkpoint?
Student B: It's around the corner from here.
Student A: Thank you for your help.

2. You are at the security checkpoint. Find the restrooms.

Student B: Pardon me, where are the restrooms?
Student A: They're across from Gate 2.
Student B: I appreciate it.



Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Student A: Hello, this is Doctor Singh's office. The office is currently closed. Please leave a message.

Student B: Hi, this is Ramon Gonzales. I have a question for Doctor Singh. Can you give me a call back? My number is (717) 555-2125.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

Language Center

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[Approx. 3 mins]

Student A: Hello, this is Doctor Singh's office. The office is currently closed. Please leave a message.

Student B: Hi, this is Ramon Gonzales. I have a question for Doctor Singh. Can you give me a call back? My number is (717) 555-2125.



Select pairs to change the conversation with your prompts.

The Roles:

Leo: The new student who is feeling sick and needs help.
Maya: A caring friend who helps Leo talk and make calls.
Sam: A friend who knows the town and can give clear directions.

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[Approx. 5 mins]

Scenario: The New Student Helper Team

A new student, Leo, just joined your class. Today, Leo doesn't feel well and needs help getting to the doctor and finding important places in town. Two friends, Maya and Sam, decide to help. Maya will stay with Leo and make a phone call. Sam knows the town very well and can give directions.

They need to:

1.Talk about feeling sick and decide to go to the hospital.
2.Ask for and give directions to different places (City Hall, security checkpoint, bathrooms).
3.Practice asking someone to repeat directions slowly.
4.Leave a message for a doctor's office.



Explain the scene to the students.

Sample Conversations

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[Approx. 5 mins]

Leo: I'm very sick.
Maya: You need to go to the hospital.
Leo: Where is it?
Sam: It's on First Street.
Leo: Thanks!
Maya: We also need to find City Hall later. Sam, can you help?
Sam: Of course. Go straight one block and turn right. It's on the left.
Maya: Can you repeat that slowly for me?
Sam: Sure. Go straight one block. Turn right. It's on the left.
Maya: Thanks!
Sam: No problem.
Leo: Excuse me, where is the security checkpoint?
Sam: It's around the corner from here.
Leo: Thank you for your help.
Maya: Pardon me, where are the restrooms?
Sam: They're across from Gate 2.
Maya: I appreciate it.
Maya: We should call your doctor.
(Maya pretends to call)
Leo: *(as the answering machine)* Hello, this is Doctor Lee's office. The office is currently closed. Please leave a message.
Maya: Hi, this is Maya. My friend Leo is sick. Can you give us a call back? Our number is 555-1234.
Sam: Good job. Now Leo knows where the hospital is, and we left a message for the doctor.
Leo: Thank you both for your help!



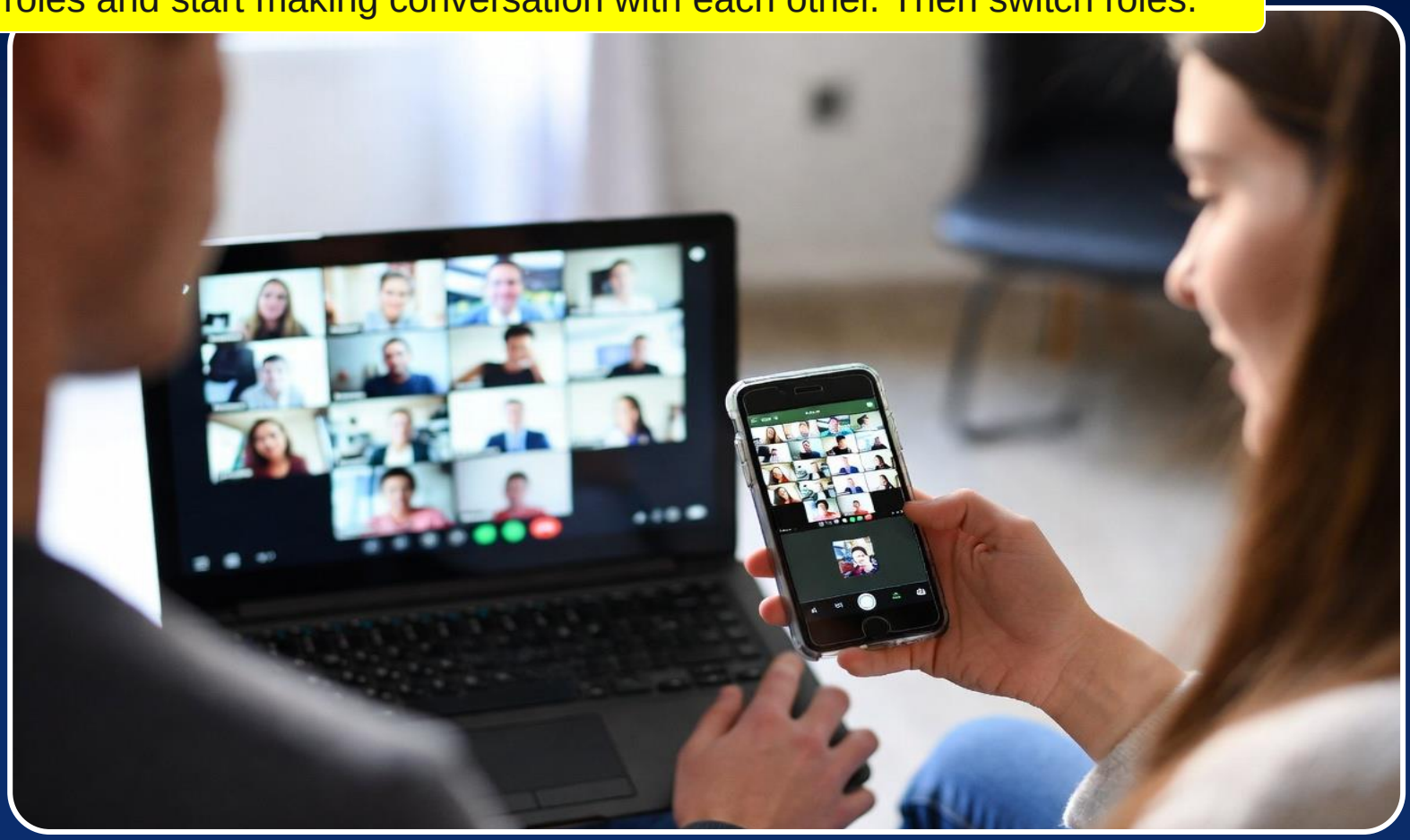
Select groups to read the conversation.

In groups

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Take roles and start making conversation with each other. Then switch roles.



[Approx. 6 mins]

Put the Ss in breakout rooms and have them perform the conversation based on the scenario. All the roles must be switched among them.

Class Sharing

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[Approx. 10 mins]



Ask all the groups to quickly share in class.